Information Systems Development Advances In Methodologies Components And Management

Moral Development Advances in Child Development and Behavior Children Learn by Observing and Contributing to Family and Community Endeavors: A Cultural Paradigm Advances in Development Economics Advances in Child Development and Behavior The Development of Social Essentialism Information Systems Development The Role of Gender in Educational Contexts and Outcomes Advances in Developmental Biology Advances in Questionnaire Design, Development, Evaluation and Testing Latin American Advances in Subjectivity and Development Advances in Information Systems Development: Advances in Information Systems Development Child Development at the intersection of Race and Ses Emotional Development Advances in Child Development and Behavior Recent Advances in Cognitive-Developmental Theory Advances in Information Systems Development Advances in Renewable Energy and Sustainable Development Advances in Coach Education and Development Advances in Child Development and Behavior Advances in Human Dynamics for the Development of Contemporary Societies Developmental Disorders and Interventions Interdisciplinary Perspectives on the Relation between Sleep and Learning in Early Development Advances in Developmental Psychology Information Systems Development India's Waters Advances in Child Development and Behavior Moral Development Through Social Interaction Current Advances for Development of Functional Foods Modulating Inflammation and Oxidative Stress Successful School Leadership Preparation and Development Advances in Information Systems Development Dialogic Formations African American Identity Development Advances in Simulation, Product Design and Development Methodological Thinking in Psychology Advances in Child Development and Behavior The Development of Implicit and Explicit Memory Origins and Development of Schizophrenia Interplays Between Dialogical Learning and Dialogical Self

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Advances in Questionnaire Design, Development, Evaluation and Testing Jan 24 2022 A new and updated definitive resource for survey questionnaire testing and evaluation Building on the success of the first Questionnaire Development, Evaluation, and Testing (QDET) conference in 2002, this book brings together leading papers from the Second International Conference on Questionnaire Design, Development, Evaluation, and Testing (QDET2) held in 2016. The volume assesses the current state of the art and science of QDET; examines the importance of methodological attention to the questionnaire in the present world of information collection; and ponders how the QDET field can anticipate new trends and directions as information needs and data collection methods continue to evolve. Featuring contributions from international experts in survey methodology, Advances in Questionnaire Design, Development, Evaluation and Testing includes latest insights on question characteristics, usability testing, web probing, and other pretesting approaches, as well as: Recent developments in the design and evaluation of digital and self-administered surveys Strategies for comparing and combining questionnaire evaluation methods Approaches for cross-cultural and cross-national questionnaire development New data sources and methodological innovations during the last 15 years Case studies and practical applications Advances in Questionnaire Design, Development, Evaluation and Testing serves as a forum to prepare researchers to meet the next generation of challenges, making it an excellent resource for researchers and practitioners in government, academia, and the private sector.

Advances in Coach Education and Development Mar 14 2021 This book highlights the latest advances in coach education and development through collaborative research co-ordinated by the English Football Association, the only national governing body of sport to run a coaching research programme. Advances in Coach Education and Development presents the first set of studies generated by this programme that display how research has informed policy and practice within the FA. Divided into three parts, each investigates an aspect of this programme such as the FA's coaching education and development provision, its commitment to developing the developer, and how its coaches put their knowledge into practice. Each chapter includes sections that examine current issues, suggest considerations for other governing bodies and pose key questions including: What can other governing bodies learn from the FA's programme? What is the best way to capture and compare different coaching systems? How can other organisations optimise success within their coach education and development programmes? How can future research continue to unpack and understand the complex role of coach educators? Bringing together a unique set of studies covering every level of football, from elite to grassroots, this book is essential reading for any serious sports coaching student, researcher or coach educator.

African American Identity Development Dec 31 2019

Advances in Child Development and Behavior Jun 28 2022 Advances in Child Development and Behavior

Recent Advances in Cognitive-Developmental Theory Jun 16 2021 For some time now, the study of cognitive development has been far and away the most active discipline within developmental psychology. Although there would be much disagreement as to the exact proportion of papers published in develop mental journals that could be considered cognitive, 50% seems like a conservative estimate. Hence, a series of scholarly books devoted to work in cognitive devel opment is especially appropriate at this time. The Springer Series in Cognitive Development contains two basic types of books, namely, edited collections of original chapters by several authors, and original volumes written by one author or a small group of authors. The flagship for the Springer Series is a serial publication of the "advances" type, carrying the subtitle Progress in Cognitive Development Research. Each volume in the Progress sequence is strongly thematic, in that it is limited to some well-defined domain of cognitive developmental research (e.g., logical and mathematical development, development of learning). All Progress volumes will be edited collections. Editors of such collections, upon consultation with the Series Editor, may elect to have their books published either as contributions to the Progress sequence or as separate volumes. All books written by one author or a small group of authors are being published as separate volumes within the series.

Advances in Developmental Psychology Oct 09 2020 First published in 1981. Routledge is an imprint of Taylor & Francis, an informa company.

Information Systems Development Sep 07 2020 This book is the result of the 11 th International Conference on Information Systems Development -Methods and Tools, Theory and Practice, held in Riga, Latvia, September 12-14,2002. The purpose of this conference was to address issues facing academia and industry when specifying, developing, managing, reengineering and improving information systems. Recently many new concepts and approaches have emerged in the Information Systems Development (ISD) field. Various theories, methodologies, methods and tools available to system developers also created new problems, such as choosing the most effective approach for a specific task, or solving problems of advanced technology integration into information systems. This conference provides a meeting place for ISD researchers and practitioners from Eastern and Western Europe as well as from other parts of the world. Main objectives of this conference are to share scientific knowledge and interests and to establish strong professional ties among the participants. The 11th International Conference on Information Systems Development (ISD'02) continues the tradition started with the first Polish-Scandinavian Seminar on Current Trends in Information Systems Development Methodologies, held in Gdansk, Poland in 1988. Through the years this Seminar has evolved into the International Conference on Information Systems Development. ISD'02 is the first ISD conference held in Eastern Europe, namely, in Latvia, one of the three Baltic countries.

Emotional Development Aug 19 2021 A group of scientists consider emotional development from foetal life onwards. The text includes views from neuroscience, primatology, robotics, psychopathology and prenatal development.

Child Development at the intersection of Race and Ses Sep 19 2021 Advances in Child Development and Behavior, Volume 57 presents theoretical and empirical scholarship illuminating how race/ethnicity and socioeconomic status intersect to shape children's development and developmental contexts. Rather than focusing on the additive effects of race/ethnicity and SES, which is typical (and a limitation) in the developmental literature, the scholarship in this book considers how the factors and processes shaping the development of children of color can differ markedly across the socioeconomic continuum. This collection illustrates how applying an intersectional lens to developmental science can yield unique insights into the challenges confronting and assets buoying both minority and majority children's healthy development. This volume's contributors include renowned developmental scholars working at the forefront of their fields The volume's multidisciplinary focus has relevance to developmental psychologists, sociologists, and family scientists and those whose interests and work fall under the purview of those disciplines This volume examines multiple dimensions of and multiple factors shaping children's development

Advances in Child Development and Behavior Feb 10 2021 Advances in Child Development and Behavior is intended to ease the task faced by researchers, instructors, and students who are confronted by the vast amount of research and theoretical discussion in child development and behavior. The serial provides scholarly technical articles with critical reviews, recent advances in research, and fresh theoretical viewpoints. Volume 31 discusses chidren's understanding of photographs as spatial and expressive representations, school relationships and their influence on behavior, literacy and the role of letter names, emotion, morality, and self, working memory in infancy, differentiated sense of the past and the future, cognitive flexibility and language abilities, understanding children with medical and physical disorders, bio-ecological environment and development, and early literacy.

Developmental Disorders and Interventions Dec 11 2020 Volume 39 of the Advances in Child Development and Behavior series is concerned with Developmental Disorders and Interventions. This volume provides an overview of contemporary research into cognitive, neurodevelopmental and genetic disorders of learning. The social, emotional and cognitive functioning of children with William's syndrome, Down syndrome, Fragile X and autism, reading difficulties, mathematical difficulties and working memory problems are discussed by some of the leading researchers in the field. Within each chapter, the authors consider current interventions and

methods for remediating difficulties associated with each disorder, which will be of particular interest to clinical and educational practitioners. Goes in depth to address contemporary research into neurodevelopmental and genetic disorders of learning A necessary resource for both psychology researchers and students The authors are either leaders in their chosen fields or have worked in some of the leading research teams in the world This volume covers a broad range of developmental disorders of learning, from genetic disorders such as Down syndrome to cognitive problems such as poor working memory function. The focus on interventions within each chapter will be of particular interest both to academics and clinical and educational practitioners

Dialogic Formations Jan 30 2020 This volume understands itself as an invitation to follow a fundamental shift in perspective, away from the self-contained 'I' of Western conventions, and towards a relational self, where development and change are contingent on otherness. In the framework of 'Dialogical Self Theory' (Hermans & Hermans-Konopka, 2010; Hermans & Gieser, 2012), it is precisely the forms of interaction and exchange with others and with the world that determine the course of the self's development. The volume hence addresses dialogical processes in human interaction from a psychological perspective, bringing together previously separate theoretical traditions about the 'self' and about 'dialogue' within the innovative framework of Dialogical Self Theory. The book is devoted to developmental questions, and so broaches one of the more difficult and challenging topics for models of a pluralist self: the question of how the dynamics of multiplicity emerge and change over time. This question is explored by addressing ontogenetic questions, directed at the emergence of the dialogical self in early infancy, as well as microgenetic questions, addressed to later developmental dynamics in adulthood. Additionally, development and change in a range of culture-specific settings and practices is also examined, including the practices of mothering, of migration and cross-cultural assimilation, and of 'doing psychotherapy'.

The Development of Social Essentialism May 28 2022 Expecting a gentle baby tiger to inevitably grow up to be ferocious, a young girl growing up in a household of boys to prefer princesses to toy trucks, or that liberals and conservatives are fundamentally different kinds of people, all reflect a conceptual commitment to psychological essentialism. Psychological essentialism is a pervasive conceptual bias to think that some everyday categories reflect the real, underlying, natural structure of the world. Whereas essentialist thought can sometimes be useful, it is often problematic, particularly when people rely on essentialist thinking to understand groups of people, including those based on gender, race, ethnicity, or religion. This Volume will bring together diverse theoretical and methodological perspectives on how essentialist thinking about the social world develops in childhood and on the implications of these beliefs for children's social behavior and intergroup relations more generally. This volume draws on diverse theoretical perspectives from psychology, philosophy, and linguistics, and empirical work from experiments with children and cross-cultural studies to provide a comprehensive view of how social essentialism develops. This volume addresses the link between cognition (essentialist beliefs) and social behavior, with implications for prejudice, morality, the justice system, and inter-group relations. By drawing on a diverse evidence base, this volume addresses how beliefs emerge from the interplay among children's conceptual biases and their social experiences.

Advances in Child Development and Behavior Jul 06 2020 Volume 37 of the Advances in Child Development and Behavior series includes 8 chapters that highlight some of the most recent research in developmental and educational psychology. A wide array of topics are discussed in detail, including the role of dyadic communication in infant social-cognitive development; space, number and the atypically developing brain; development from a behavioral genetics perspective; nonhuman primate studies of individual differences in pathways of lifespan development; the development of autobiographical memory: origins and consequences; the maturation of cognitive control and the adolescent brain; the developmental origin of naïve psychology; and children's reasoning about traits. Each chapter provides in-depth discussions of various developmental psychology specializations. This volume serves as an invaluable resource for psychology researchers and advanced psychology students. *Goes in depth to address 10 different developmental and educational psychology topics *A necessary resource for both psychology researchers and students

Advances in Development Economics Jul 30 2022 Focuses on the treatment of the economics of the developing countries. This book places emphasis on the theoretical foundation of theories and empirical models of development. It includes topics such as population planning and monetary-fiscal policy, gender issues.

Advances in Child Development and Behavior Jul 18 2021 Advances in Child Development and Behavior, Volume 56 is the latest release in this classic resource on the field of developmental psychology. Chapters highlight some of the most recent research in the field of developmental psychology, with this release covering Early moral development through social interactions, Cognitive Functioning in Children with Down Syndrome: Moderators and Opportunities for Intervention, Cultural snapshots: A Method to Capture Social Contexts in the Development of Prejudice and Stereotyping, Speaking Your Mind: Language and Narrative in Young Children's Theory of Mind Development, Interactive Digital Media and Symbolic Development, Understanding Strategy Change: Individual, Meta-cognitive and Contextual Factors, and more. Contains chapters that highlight some of the most recent research in the area of child development and behavior Presents a high-quality and wide range of topics covered by well-known professionals

Advances in Information Systems Development Mar 02 2020 This volume features a collection of papers on emerging concepts, significant insights, novel approaches and ideas in information systems development (ISD). It xamines advances in ISD in general and investigates emerging trends that will shape the ISD research agenda beyond 2020. The book gathers selected papers from the 28th International Conference on Information Systems Development held in Toulon, France on August 28-30, 2019. The revised and extended papers explore the mutual influences between information systems and organizational structures, processes and people, and promote research into methodological issues and ways in which the IS designers and developers are transforming organizations and society through information systems. Chapter "Smart Grid Challenges through the lens of the European General Data Protection Regulation" is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com

Successful School Leadership Preparation and Development Apr 02 2020 Features lessons learned about the successful implementation of leadership program preparation and development programs that are grant-funded by the United States Department of Education through the School Leadership Program.

Advances in Developmental Biology Feb 22 2022 Volume 4 of Advances in Developmental Biology and Biochemistry consists of five chapters that review specific aspects of fly and mammalian development. In Chapter 1, Y. Mishina and R. Behringer discuss various aspects of Müllerian-inhibiting substance (MIS) in mammals, from a brief history of its discovery to recent studies of the MIS gene in transgenic and knock-out animals. In Chapter 2, C. Rushlow and S. Roth discuss the role of the dpp-group genes in dorsoventral patterning of the Drosophila embryo. In Chapter 3, M. Yip and H. Lipshitz discuss the terminal (asegmental termini) gene hierarchy of Drosophila and the genetic control of tissue specification and morphogenesis. In Chapter 4, R. Bachvarova discusses induction of mesoderm and the origin of anterior-posterior polarity in the mouse embryo, using the frog embryo as a paradigm. In Chapter 5, P. Vogt discusses human Y chromosome function in male germ cell development.

Children Learn by Observing and Contributing to Family and Community Endeavors: A Cultural Paradigm Aug 31 2022 Children Learn by Observing and Contributing to Family and Community Endeavors, the latest in the Advances in Child Development and Behavior Series provides a major step forward in highlighting patterns and variability in the normative development of the everyday lives of children, expanding beyond the usual research populations that have extensive Western schooling in common. The book documents the organization of children's learning and social lives, especially among children whose families have historical roots in the Americas (North, Central, and South), where children traditionally are included and contribute to the activities of their families and communities, and where Western schooling is a recent foreign influence. The findings and theoretical arguments highlight a coherent picture of the importance of the development of children's participation in ongoing activity as presented by authors with extensive experience living and working in such communities. Contains contributions from leading authorities in the field of child development and behavior Presents a coherent picture of the importance of the development of children's participation in ongoing activity Provides a major step forward in highlighting patterns and variability in the normative development of the everyday lives of children, expanding beyond the usual research populations that have extensive Western schooling in common Informs and updates on all the latest developments in the field

Advances in Renewable Energy and Sustainable Development Apr 14 2021 Advances in Renewable Energy and Sustainable Development focuses on cutting-edge research areas including renewable energy and sustainable development. As a leader in the global megatrend of science and technology innovation, China has been creating an increasingly open environment for science and technology innovation, increasing the depth and breadth of academic cooperation, and building an innovation community that benefits all people. These efforts make a new contribution to globalization and the building of a community for a shared future. The proceedings feature the most cutting-edge research directions and achievements related to Renewable Energy and Sustainable Development. Subjects in the proceedings include: Hydraulic Engineering Environmental Science and Environmental Engineering Energy Engineering and Energy Technologies Green Manufacturing Energy Policy and Economics Energy Security and Clean Use Geothermal Energy

India's Waters Aug 07 2020 India's Waters: Advances in Development and Management is a critical study of the development and management of India's waters. Its central theme is that the current methods in use are an extension of the colonial-era system, which, despite vast growth, has remained essentially the same in terms of developmental concepts, technological activities,

Advances in Human Dynamics for the Development of Contemporary Societies Jan 12 2021 This book addresses the importance of human factors in the design of artifacts and systems that serves contemporary individual and societal needs. It reports on cutting-edge, multidisciplinary design research and practices fostering creativity, interaction and co-creation, sustainability, digital development, mobility, as well as science and education. Gathering contributions to the first edition of the AHFE 2021 Affiliated Conference on Human Dynamics for the Development of Contemporary Societies, held virtually on July 25-29, 2021, from USA, this book, which brings together experts with different design and human factors engineering as well as user interface and user experience backgrounds, offers a timely perspective on the role of human factors and design in the developments of modern society and is expected to foster new approaches and interdisciplinary collaboration.

Origins and Development of Schizophrenia Jul 26 2019 The causes and fundamental nature of schizophrenia have challenged researchers for decades. But recently, technological advances and new findings in psychological science, genetics, neurobiology, and related fields have greatly quickened the pace of this research. "Origins and Development of Schizophrenia" presents psychopathology research in this area during the past 10 yrs and sheds new light on this complex and devastating mental disorder.

Information Systems Development Apr 26 2022 This volume is comprised of the proceedings of the 13th International Conference on Information Systems Development held August 26th-28th, 2004, at Vilnius Gediminas Technical University, Vilnius, Lithuania. The aim of this volume is to provide a forum for the research and practices addressing current issues associated with Information Systems Development (ISD). Every day, new technologies, applications, and methods raise the standards for the quality of systems expected by organizations as well as end users. All are becoming dependent on systems reliability, scalability, and

performance. Thus, it is crucial to exchange ideas and experiences, and to stimulate exploration of new solutions. This proceedings provides a forum for both technical and organizational issues.

Advances in Simulation, Product Design and Development Nov 29 2019 This volume comprises select proceedings of the 7th International and 28th All India Manufacturing Technology, Design and Research conference 2018 (AIMTDR 2018). The papers in this volume discuss simulations based on techniques such as finite element method (FEM) as well as soft computing based techniques such as artificial neural network (ANN), their optimization and the development and design of mechanical products. This volume will be of interest to researchers, policy makers, and practicing engineers alike.

Current Advances for Development of Functional Foods Modulating Inflammation and Oxidative Stress May 04 2020 Current Advances for Development of Functional Foods Modulating Inflammation and Oxidative Stress presents the nutritional and technological aspects related to the development of functional foods with anti-inflammatory and antioxidant effects. Specifically, analytical approaches for the characterization of anti-inflammatory and antioxidant properties of healthy foods and functional constituents, as well as technological strategies for the extraction of compounds and fractions from raw materials to produce anti-inflammatory and antioxidant ingredients are addressed. In addition, the molecular mechanisms by which foods and their components can modulate inflammation and their oxidative stress effects on disease prevention are explored. Finally, clinical research addressing nutritional needs in pathological subjects with inflammatory diseases are considered. Covers methods of analysis and extraction of anti-inflammatory and antioxidant compounds Offers an overview of the main anti-inflammatory and antioxidant compounds in foods Provides a guide on the mechanisms of action and health benefits of anti-inflammatory and antioxidant dietary bioactives

Advances in Child Development and Behavior Oct 01 2022

Advances in Information Systems Development May 16 2021 This monograph details the proceedings of the 15th International Conference on Information Systems Development. ISD is progressing rapidly, continually creating new challenges for the professionals involved. New concepts, approaches and techniques of systems development emerge constantly in this field. Progress in ISD comes from research as well as from practice. The aim of the Conference was to provide an international forum for the exchange of ideas and experiences between academia and industry, and to stimulate the exploration of new solutions.

Moral Development Through Social Interaction Jun 04 2020 A source of information on recent research into the contributions of social interaction to moral development organized into five sections: development process, developmental-constructivist, social constructivist, interpretive-hermeneutic and social process perspectives.

Advances in Information Systems Development Oct 21 2021 This volume carries the proceedings of the 15th International Conference on Information Systems Development (ISD). ISD progresses rapidly, continually creating new challenges. Progress in ISD comes from research as well as from practice. The aim of the Conference is to provide an international forum for the exchange of ideas and experiences between academia and industry, and to stimulate exploration of new solutions.

Methodological Thinking in Psychology Oct 28 2019 In recent years an increasing dissatisfaction with methods and thinking in psychology as a science can be observed. The discipline is operating under the tension between the traditional quantitative and the new qualitative methodologies. New approaches emerge in different fields of psychology and education—each of them trying to go beyond limitations of the mainstream. These new approaches, however, tend to be "historically blind" – seemingly novel ideas have actually been common in some period in the history of psychology. Knowledge of historical trends in that context becomes crucial because analysis of historical changes in psychology is informative regarding the potential of "new/old and forgotten" approaches in the study of psyche. Some approaches in psychology disappeared due to inherent limitations of them; the others disappeared due to purely non-scientific reasons. And some new approaches were rejected long ago for well-justified scientific reasons. This book brings together contributions from leading scholars in different fields of psychology – cognitive psychology, developmental psychology, cultural psychology, methodology of psychology. Each of the contributors discusses methodological issues that were more thoroughly understood more than half a century ago than they are now. Overall, the contributions support the idea that in important ways 60 years old psychology was far ahead of the most recent trends in mainstream psychology.

Interdisciplinary Perspectives on the Relation between Sleep and Learning in Early Development Nov 09 2020 Interdisciplinary Perspectives on the Relation between Sleep and Learning in Early Development, Volume 60, the latest release in this ongoing series, focuses on the relationship between sleep and learning for research and practice. Specific chapters cover Sleep, Learning, Memory and Executive Functioning in Infancy and Early Childhood, Newly walking infants' night sleep impacts next day learning and problem solving, The effect of napping and night-time sleep on memory in infants, The contribution of good sleep to working memory in 2- to 4-year-olds: A matter of duration or regulation?, Sleep development in preschool predicts executive functioning in early elementary school, and more. Covers the relationship between sleep and learning in infancy and early childhood Provides an interdisciplinary exchange of approaches and perspectives among scholars of sleep and learning Presents the implications of the relationship between sleep and learning for research and practice

Interplays Between Dialogical Learning and Dialogical Self Jun 24 2019 Education is a main issue in all countries. Policy makers, educators, families, students and, in a more general way, societies expect schools to provide a high quality education. They also expect students to be able to achieve and to become active and critical citizens. As senior researchers in education, we address some of the most complex and demanding research questions: How does learning affect identity? How does participation to educational settings, scenarios and situations impact the way we are or became? Can changes in how we perceive our Selves be considered as part of the learning process? This book attempts to outline some answers to such broad questions using a very robust and updated theoretical frame: the dialogical approach. In these chapters very well-known international authors from different continents and countries analyze school and educational situations through new lens: by considering the teaching and learning processes as multi-voiced and socially complex and considering identity development as a true leverage for development. The focus on the dialogical nature of both learning and identities makes this book interesting not only for educators and educational researchers but also for anyone interested in human sciences, policy makers, students and their families. We also aimed at producing a book that can be useful for different cultures and educational systems. Thus, in this book there are researches and comments from different cultural perspectives, making it appealing for a very large target-public.

Latin American Advances in Subjectivity and Development Dec 23 2021 This is the first book in English to show how the work of Lev Vygotsky gave rise to a prolific and original school of cultural-historical psychology in Latin America. In recent decades, Latin American researchers have expanded Vygotskyan conceptualizations and applied practical theory to psychological and educational research and practice, but until now this production remained virtually unknown for English speaking audiences since it has been mainly published in Spanish and Portuguese. This timely volume contributes to change this situation by presenting a panoramic picture of the state of the art of cultural-historical psychology in Latin America. The book is divided in two parts. The first part shows how Latin American researchers used Vygotsky's work to develop new theoretical elaborations and empirical advances to deal with different political, social and cultural problems in the region. The second part presents an overview of the current state of cultural-historical psychology in Latin America. Throughout its 15 chapters, the book shows how Latin American researchers contributed to the studies of different aspects of the cultural-historical theoretical conception of the development of higher psychological functions, such as concept formation, inner speech, zone of proximal development and imagination, and how these theoretical elaborations have been applied to research and practice in fields such as sociocultural psychology, developmental psychology, psychotherapy and education in Argentina, Brazil, Chile, Colombia, Cuba, Mexico, Peru and Puerto Rico. Latin American Advances in Subjectivity and Development - Through the Vygotsky Route will be an invaluable resource to researchers, students and practitioners in the fields of psychology, education and other social sciences interested in discovering or learning more about the original Latin American school of cultural-historical psychology.

The Development of Implicit and Explicit Memory Aug 26 2019 This is the only book that examines the theory and data on the development of implicit and explicit memory. It first describes the characteristics of implicit and explicit memory (including conscious recollection) and tasks used with adults to measure them. Next, it reviews the brain mechanisms thought to underlie implicit and explicit memory and the studies with amnesics that initially prompted the search for different neuroanatomically-based memory systems. Two chapters review the Jacksonian (first in, last out) principle and empirical evidence for the hierarchical appearance and dissolution of two memory systems in animal models (rats, nonhuman primates), children, and normal/amnesic adults. Two chapters examine memory tasks used with human infants and evidence of implicit and explicit memory during early infancy. Three final chapters consider structural and processing accounts of adult memory dissociations, their applicability to infant memory dissociations, and implications of infant data for current concepts of implicit and explicit memory. (Series B)

Moral Development Nov 02 2022 This book focuses on a theoretical framework (the Four-Component Model) and evaluations of the Defining Issues Test (DIT) developed by Rest and his coworkers. The authors assess their own work with the DIT and that of hundreds of other investigators. Among their conclusions are: formal education is correlated with moral judgment; there is evidence for Kohlberg's higher stages; moral education programs produce modest gains, and, there are no sex differences. The book is important for libraries wishing a complete collection on moral development. Choice

Advances in Information Systems Development: Nov 21 2021 The two-volume Advances in Information Systems Development: Bridging the Gap between Academia and Industry constitutes the collected proceedings of the Fourteenth International Conference on Information Systems Development: Methods and Tools, Theory and Practice – ISD'2005 Conference. The focus of these volumes is to examine the exchange of ideas between academia and industry and aims to explore new solutions. The proceedings follow the seven conference tracks highlighted at the Conference: Co-design of Business and IT; Communication and Methods; Human Values of Information Technology; Service Development and IT; Requirements Engineering in the IS Life-Cycle; Semantic Web Approaches and Applications; and Management and IT.

The Role of Gender in Educational Contexts and Outcomes Mar 26 2022 Volume 47 of Advances in Child Development and Behavior includes chapters that highlight some the most recent research in the area of gender in educational, contexts and outcomes. A wide array of topics are discussed in detail, including sexism, race and gender issues, sexual orientation, single-sex education, and physical education. Each chapter provides in-depth discussions, and this volume serves as an invaluable resource for developmental or educational psychology researchers, scholars, and students. Chapters that highlight some of the most recent research in the area. A wide array of topics are discussed in detail

Advances in Child Development and Behavior Sep 27 2019 Advances in Child Development and Behavior, Volume 63 highlights new advances in the field, with this new volume presenting interesting chapters written by an international board of authors. Contains chapters that highlight some of the most recent research in the

areas of child development and behavior Presents a high-quality and wide range of topics covered by well-known professionals

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